

## St. THOMAS SCHOOL

### INDIRAPURAM

#### SEWA

(Social Empowerment through Work Education and Action)

*“Give the pupils something to do, not something to learn; and the doing is of such a nature as to demand thinking; learning naturally results.”*

- John Dewey

Social Constructivist like John Dewey and Paulo Freire emphasized on experiential learning in their writings. Even in Indian context, Mahatma Gandhi’s education theory focused much on *Learning by Doing*. But much of our curriculum is textbook based, which is now more of a universal concept in India. As the psychologist Jerome Bruner argues, it is no longer problem solving but problem finding that is the key to relevant education. This is possible when children are engaged in experiential learning through interaction with their environment.

SEWA, an endeavor by CBSE accentuates on experiential learning. SEWA aims to develop a whole person in his intellectual, personal, social, emotional and social growth. Learners engaged in this program are expected to be life-long learners and through experiential learning develop as active citizens and caring and compassionate humans.

St.Thomas School in accordance with SEWA philosophy has chosen **Sustainable Education** as their theme for SEWA projects.

Sustainability education utilizes applied learning models that connect real-world circumstances with the broader human concerns of environmental, economic, and social systems.

**Key objectives:**

Students will gain knowledge, skills, and experience to:

**Knowledge and understanding**

- [Evaluate social, economic, and technological measures that could be taken to sustain natural resources and improve biodiversity now and for the future.](#)
- [Analyse the impact of strategies and initiatives for a sustainable future.](#)

**Attitudes and values**

- [Analyse the values of different groups of people, how these values are expressed in various practices, and the present and future consequences for sustainability.](#)

**Actions**

- [Analyse actions necessary for sustainability and plan, implement, and critically evaluate personal action for a sustainable future.](#)

This theme is further divided into four sub-themes:

**Class IX:** Personal, Environmental Hygiene and Sanitation.

**Class X:** Uplifting the underprivileged.

**Class XI:** Apna Bharat, Shreshta Bharat.

**Class XII:** Concern for Conservation.