

**ST THOMAS SCHOOL
WORKSHEET
CLASS – VI SUBJECT – ENGLISH**

SECTION A (Reading)

1. Read the given passage carefully.

Indians are known to like their food hot and spicy. So to imagine your food without spices is rather unimaginable, isn't it?! They say wherever you find an Indian, chances are you will find a range of aromatic spices. But along with the taste that spices and herbs provide, they also have several medicinal benefits as well. Spices have been used for centuries for their medicinal qualities and researchers continue to study their healing properties. Here are some of their benefits:

Chili powder: It relieves painful joints. Research shows that capsaicin, found in chili peppers, has an anti-inflammatory effect, which may help ease arthritic swelling and pain.

Cinnamon: Protects against type 2 diabetes and heart disease. A study has discovered that about half a teaspoon lowered blood glucose, cholesterol, and triglyceride levels.

Garlic: Improves your heart's health. Garlic consumption can lower your cholesterol and triglyceride levels by an average of 10 per cent.

Cloves: Clove oil is a well-known treatment for toothache, and its antiseptic properties make it an excellent mouthwash. The main ingredient in the oil is eugenol, which is anti-inflammatory and can help ease the stiffness and pain associated with arthritis. It is a warming spice, which can help reduce congestion and stimulate digestion.

Ginger: Ginger contains antioxidants and can help protect against diseases. It calms down spasms and reduces flatulence in the digestive system. It is also an excellent treatment for nausea associated with travel sickness, pregnancy and hangovers.

Answer the given questions in your own words.

- a) What are the spices used for?
- b) What substance of chilli helps to ease arthritic swelling and pain?
- c) Which spice is called warming spice? Why?
- d) What are the benefits of consumption of cinnamon?
- e) Give a suitable title to the passage.

2. Read the given passage carefully.

On a holiday, I was sitting in my room after finishing my homework. As my friends were away to hill stations, I was feeling very lonely. I watched the cars and other vehicles passing by and wished that like my friends, I would also have been travelling or passing my time. While my mind was occupied with thoughts of holidays and having fun with my friends, the doorbell rang. I ran to answer it and found the postman with a parcel and a letter for me. I signed the paper and took the parcel. My hands were itching to open the packet as my curiosity knew no bounds. I ripped the parcel open and found a beautiful tape recorder in it. The parcel had been sent from the United States and the letter along with it was from my uncle who had sent me that wonderful gift. However, even more joy than receiving the tape recorder was the letter which my uncle had written. The letter was an invitation to go to the United States for my holidays. My uncle had arranged everything for me-the tickets and the visa, and I already had a passport. My heart skipped several beats as I ran to give this great news to my mother. She was taken aback initially and her first reaction was not so positive. However, she thought about it, consulted my father who was at his office and they both agreed to allow me to go to the United States to spend the rest of my holidays with my uncle. I jumped from room to room and started packing my clothes, my toys, my books and other articles that I would need

on the flight and in America. My mind was filled with various ideas about how I would spend my time with my cousins. I started dreaming about Disney world, Universal studios, the Statue of Liberty, the Grand Canyon and all the other tourist attractions.

Answer the given questions in your own words.

- a) What did the writer find more exciting and why?
- b) What arrangement did the writer's uncle make for him to go on a holiday?
- c) Explain "My curiosity knew no bounds".
- d) Which word in the passage means 'at first'?
- e) What occupied the writer's thoughts when the doorbell rang?
- f) What was the writer dreaming about occasionally, while packing?
- g) What did the writer feel when he ran to give the news to his mother?
- h) Why did his mother hesitate to give her consent?

SECTION B (Writing)

3. You are Meghna, Head Girl of your school. Your school is organising a poster making competition on 'Diwali'. Draft a notice inviting students of your school to participate in the same.

4. Write a paragraph on how you learnt something new.

Hints- Name of thing you learnt; where and how you learnt it; what you did first; what you did next; after that... what you did finally; why you like doing it.

5. You have read the lesson 'The Model Millionaire'. Write a letter to your friend telling (describing) him about the character you liked the most.

SECTION C (Grammar)

6. Fill in the blanks with the correct prepositions:

There is a new bridge that has been built right _____ (through/across) the river _____ (near/aside) our village. The gushing river flows _____ (under/from) the bridge. Children who walk _____ (on/in) the bridge like to stop midway and look _____ (to/at) the flowing river.

7. Fill in the blanks with the suitable modals:

- a) _____ I go out to play?
- b) You _____ be careful on the road.
- c) We _____ respect our national symbols.
- d) I _____ drive a car.

8. Identify the verb and write whether they are transitive or intransitive.

- a) The hungry lion roars loudly. _____
- b) The boy flew a colourful kite. _____

9. Fill in the blanks with the correct form of verbs given in brackets:

- a) He _____ (cheer) for the Whitehall team. (Future Continuous Tense)
- b) I _____ (eat) my lunch by this time tomorrow. (Future Perfect Tense)
- c) He _____ (cut) the grass. (Present Perfect)

10. Change the degree of adjective to positive degree. Do not change the meaning.

- a) This is the fastest computer in the school.
Eg: Other computer in the school is not _____ .
- b) China is the most populated country in the world.
- c) Our team scored the highest point in the district sports championship.

11. Change the following sentences into passive voice:

- a) We all know the truth.
- b) The audience applauded the singer.
- c) I am writing a letter.
- d) I shall have bought a book.

12. A. Fill in the blanks with correct homophone.

- a) She was _____(hail/hale) and hearty till yesterday.
- b) The _____(hangar/hanger) covers a huge area.

12. B. Choose the correct meaning of the underlined words:

- a) Many new animals were brought into the old woman's pen.
 - i. Writing instrument which uses ink.
 - ii. An enclosed area
- b) Don't lie.
 - i. Untruth
 - ii. Being in a horizontal position

13. A. Replace the underlined words with a synonym.

- a) Jayanti is a very smart girl.
- b) Kiran has a very attractive smile.

13.B. Rewrite the given sentences by writing the antonyms of the underlined words:

- a) He was wearing two different colour socks.
- b) The knife is blunt.

SECTION D (Literature)

14. Read the following poetry extract and answer the questions that follow:

*With rosy cheeks and flaxen curls,
And sparkling eyes and teeth like pearls*

- a) Name the poem and the poet.
- b) Who is being described here?
- c) Write the figure of speech in the above lines.

15. Read the following prose extract and answer the questions that follows:

"You have wrought very skilfully and you have not lost a grain of my gold".

- a) Name the lesson and the author.
- b) Who is the speaker and to whom is he speaking?
- c) Why did the speaker say so?

16. Answer any four of the following questions in about 25-30 words:

- a) What made Kotick feel that the new island was safe?
- b) Describe the kind of music played by the piper the second time.
- c) What role did Nature play in the story?
- d) What instructions did king Hiero give to the goldsmith?
- e) Explain why the poet uses examples from nature to comment on human life.

17. Answer any one of the following questions in about 50-60 words:

- a) Kotick was not a white seal anymore, but red from head to tail. Explain.
- b) The guilt of the goldsmith was proved beyond a doubt. What was the goldsmith guilty of?