

**St. THOMAS SCHOOL
WORKSHEET
CLASS- VII SUB- ENGLISH**

No. of pages- 2

SECTION – A READING

1. Read the passage carefully: -

Poultry Farming

It was the hottest summer ever and there was no rain for several days. As a result all the crops were withering away. Everyone was very worried. They knew that soon there would be no food. They didn't know how they would feed their families. Desperate to do something to sustain their families, Ravi Kumar, Majid Ali and Peter John decided to begin poultry farming. They didn't know anything about this. But they thought selling eggs and meat might be a good source of income. Hopefully there would be buyers for these and the income would be used to look after their families.

They now thought seriously about starting the business. Peter John gave the land for the farm and Rs.1000 as his share. Majid Ali gave Rs.3000 and Ravi Kumar provided the electrical fittings and gave Rs.2000 as his share. Majid's wife gave some utensils for the bird feed. Ravi's father gave corrugated sheets to cover the roof of the farm. Peter's brother offered tools for building the farm. They spent almost Rs.4000 in setting up the farm and putting up a fence around it.

Finally, one morning they went to the market to buy chickens and a rooster. They bought ten chickens and a rooster for their farm for Rs.1300. With the remaining Rs.7000 they bought food for the birds. At the end of the day, the three partners came back home ready to begin their new business.

1.1 Answer the following questions briefly:

- (i) Why did they decide to start the farm?
- (ii) Where did they build their farm?
- (iii) How much money did they invest in the business altogether?
- (iv) What did they buy in the market? How much did it cost?
- (v) a) Find synonym of **truly** - _____ (para-2)
b) Find antonym of **few** - _____ (para-1)

SECTION-B WRITING

2. You are Head Boy/Head Girl of New Era Public School, Delhi. Your school is organizing a Drawing Competition for standard VII. Write a notice in not more than 50 words giving information regarding the same. Put the notice in a box.

SECTION – C GRAMMAR

3. Read the given sentence and write the part of speech of the underlined words:

- 1. The officer was seated on his chair.
- 2. Sheela speaks rudely to her friends.

4. Rearrange the following sentences:

(i) electronic / brother / diary / an / my / has /.

(ii) change / been / great / there / in / has / Asif /.

5. Do as directed:

a) (i) fable- _____ (ii) zing - _____ (write synonyms)

b) (i) coarse - _____ (ii) lenient - _____ (write antonyms)

6. Fill in the blanks with Past Continuous or Past Perfect Continuous tense form of the words given in the brackets:

(i) She _____ on the project since last month. (work)

(ii) She _____ at the Mall last evening. (shop)

SECTION – D LITERATURE

7. Read the given extract and answer the questions that follow:

***I might love the people upstairs more
If only they lived on another floor.***

(i) Whom does 'I' refer to?

(ii) Why does the poet want them to shift on another floor?

8. Answer the following questions:

(i) "We planted it ourselves," said Grandfather. "That's why it's special." What did Grandfather mean by this?

(ii) What kind of people were the neighbours who lived upstairs? Give three adjectives to describe them.

(iii) How does the author describe the woman when he met her at Foyot's?