

**ST THOMAS SCHOOL  
WORKSHEET – VIII ( ENGLISH)**

**SECTION A – READING**

**1.1 Read the following passage carefully :**

**Are You Being Bullied**

1. All of a sudden, Anil became quiet and withdrawn. The once confident child began to his grades dropped; he was distracted in class. He refused to go to school and was disobedient. One night, his mother heard him cry in bed. Nightmares began and the old started to wet the bed.

2. She knew something was wrong. She tried to talk to him. When she persisted he burst out, "That Subhash! He is named, he punches and kicks me, spreads rumours about and making people laugh at me. I won't go to school. No

3. Bullying is persistent unwelcome behaviour, which intends to or emotionally. It has become a very common phenomenon breaks self-esteem, even leaves life-long emotional scars. tell when they are being bullied; older ones rarely do.

4. Bullying is attention-seeking behaviour. Children see it as a way of being popular, showing off, or making themselves look tough. Some might be jealous of the person they are bullying, or might be victims of bullying themselves. Many do not realize what they are doing is wrong and how it makes their victims feel. They may be witness to bullying behaviour at home or may be acting out their frustrations with home, school, grades, lack of friends, etc. Teachers and parents should see that the bullying child is as much in need of help as their victims.

**Answer the following questions briefly:**

**i.** What changes came in Anil's behavior as a result of being bullied?

**ii.** What can be the harmful effects of being bullied?

**iii.** What is the author's suggestion to the teachers?

**iv. Find words from the passage opposite in meaning to:**

**(a)** attracted (Para 1-2)

**(b)** noisy (Para 1-.2)

**Complete the following statements appropriately: 37**

**v.** Anil's problem was that he was being ..... by a boy named Subhash.

**vi.** Subhash would be troubling Anti by :

calling him names,

(a).....

(b).....

putting him down and making people laugh at him.

**vii.** Some children who resort to bullying do so to:

become popular,

(a).....

(b).....

or because of nurturing jealousy for the one whom they are bullying.

**viii.** Sometimes, bullying may be the result of frustrations at .....

**1.2 Read the following passage carefully and answer the questions that follow-**

Prafulla Chandra Ray was born on 2 August 1861 in the district of Jessore, now in Bangladesh, close to the birthplace of Madhusudan Dutt, widely regarded as the Milton of Bengal. It was the best of times and the worst... The British had by now perfected their role as masters and British values permeated the Indian upper classes to the very last detail like table manners. That of course, was not the worst of the British influence. What was far more demeaning to the educated Indians – and there were several – was the fact that senior government positions were closed to them. Being forfeited of one’s right in one’s land of birth would become the rallying point for the Indian intelligentsia in the years to come. Ray’s father Harish Chandra Ray, a man of learning and taste, was closely associated with the cultural and intellectual leaders of the time and exerted great influence on his son. Ray had his early schooling in the village school founded by his father but soon his father shifted to Calcutta and at the age of nine, little Prafulla set eyes for the first time, on the bustling city that would be his home for many years to come. He was filled with wonder at the ever-changing sights and sounds – the city seemed to change moods ever so often! His formal schooling was interrupted due to illness but that did not affect his education.

- i. How the British perfected their role as masters?
- ii .Why the educated Indians felt insulted?
- iii. Prafulla Chandra Ray was greatly influenced by.....
- iv. What Prafulla Chandra’s illness could not stop?
- v. ‘Intelligentsia’ here means.....

**SECTION B - WRITING**

- 2. Write a letter to the editor of a newspaper suggesting measures to make the Odd and Even Formulae in Delhi more effective.
- 3. You were a member of a team of students campaigning against the spread of smoking in the village community. Make a diary entry describing your participation and success achieved in your mission.
- 4. Given below is a profile of Ms. Savitha Joshi a school Principal. Write a short biographical sketch with the help of clues given below:

Age	:	45 Years
Height/Weight	:	5 Feet 4 Inches, Slim
Complexion/Hair	:	Fair , Long Hair
Residence	:	Haus Khaz, New Delhi
Experience	:	07 Years as Principal
Family	:	Husband,02 Sons
Hobbies	:	Fond Of Travelling ,Knitting& Reading

**SECTION C - GRAMMAR**

- 5. Fill in the blanks with appropriate modals:
  - i. We ..... wear helmet while riding two wheelers.

- ii. .... I say more?
  - iii. You ..... Take my bicycle.
  - iv. .... his soul rest in peace.
6. Fill in the blanks with correct form of verbs given in the brackets

Two children (a) ..... (be) playing in the backyard of their house when they (b) ..... (spot) a tiger cub. Mistaking it for a big cat, they (c) ..... (bring) it home and (d) ..... (hide) it. When their parents (e) .....( come back) in the evening , they (f) ..... (decide) that they will not disclose.

7. Write the similar meaning of the underlined words.

- i. Sara has found a road which leads to the village.
- ii. The house had everything that I wanted.

8. Fill in the blanks with the antonyms of the bold verbs in these sentences,

- i. The trekkers ..... The hill slowly but descended quickly.
- ii. Metal expands when it is heated but ..... when cooled.

9. Put correct homophones in the sentence.

- i. Allowed , aloud

The teacher told us to read ..... from the book.  
Jack's mother ..... Him to sell the family cow.

- ii. Berth , birth

I slept in the lower ..... in the train.  
Our neighbor gave ..... to a baby girl .

10. Write idioms with their correct meanings.

- i. A bolt from the blue .....
- ii. Wild goose chase .....

11. Write asuitable proverb of the given sentence.

- i. Don't finish your work in heist.

12. Fill in the blanks with the phrasal verb given below according to meanings given in the brackets:-

( put on, takes up, put off, let on )

- i. She tried to ..... on the mistery.
- ii. She ..... her best dress.
- iii. They decided to ..... the party for a week.
- iv. The piano ..... too much room.

13. Read the following dialogues and complete the report appropriately.

**Mother :** Why are you late from school, Amit ?

**Amit :** While coming from school to bus stop, slipped by stepping on a banana peel.

**Mother :** O, my son! Did you hurt yourself ?

**Amit :** I got a bad bruise on my left knee.

**Mother asked Amit** (i)..... Amit replied that while coming from school to bus stop(ii).....peel. Mother was shocked to hear this. She further asked (iii)..... . Amit answered that (iv)..... .

#### **SECTION D – LITERATURE**

14. Answer the questions of following extract

“ come and hire me”, I cried, while in the morning  
I was walking on the stone – paved road.

- i. Who is the speaker?
- ii. Why the speaker was crying?
- iii. Write the name of the lesson.

15. Answer these questions in two or three sentences .

- i. How did the deer drink milk from the gourd?
- ii. Why is adventure, which is risky, also pleasurable?
- iii. Who was Chunilal? What did he want from Bepin Babu?
- iv. How did he help fellow students who had lost a button?

16. Answer the following question in ( 30 to 40 words)

- i. What did Hafeez Contractor have nightmares about? What distraction did Hafeez Contractor create one day?

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