

St Thomas School, Indirapuram

Class –IX, Subject – English, Practice Sheet (2019-20)

SECTION- A (READING) 20

Q.1. Read the passage and answer the questions that follow:

Ulhas Mandlik, 35, a power-loom owner from Ichalkaranji, Maharashtra, and his mother were homeward-bound one evening when heavy rain forced them to take shelter beneath a bridge. Not far away, a small group of labourers huddled together under a part of the cement housing above a 16 metre deep well used to pump water for irrigation.

Suddenly, Mandlik and his mother heard the labourers scream. When the two got to the well, they were told that a five year old boy named Hariya had fallen in through a side opening in the structure. Ignoring his mother's fears, Mandlik quickly knotted together lengths of flimsy rope belonging to the labourers and asked them to lower him into the dark well. "I hope the rope holds," he thought. As he descended, Mandlik noticed the metal rungs on the wall of the well. He grabbed hold of one and started climbing down, when he saw the boy clinging to a pipe running up the well's centre. Grabbing the child, Mandlik started to climb praying that the old rungs wouldn't give away and plunge them both into the churning water below. Their luck held and within a few minutes, Mandlik clambered to ground level and handed over Hariya to his sobbing father.

The man fell at Mandlik's feet and offered him some money as a reward. Refusing the cash, Mandlik took Hariya and his family to a nearby eatery and offered them steaming tea to warm them up. Several organisations have honoured Mandlik for his bravery and presence of mind on that wet day three years ago. "I am happy I was at the right place at that right time," he says, "and was able to return a little boy to his family."

- a. Who was Ulhas Mandlik?
- b. What forced them to take shelter beneath the bridge?
- c. What did Hariya's father offer Mandlik after he rescued his son?
- d. How did Mandlik respond when organisations facilitate him for his act of bravery?
- e. What first drew Ulhas and his mother to the well?
- f. What were Ulhas' mother's fears really associated with?
- g. What kind of a person do you think Ulhas was?H
- h. What was the emotion that Hariya's father expresses on receiving his son?

Q.2. Read the passage and answer the questions below.

Actually, beside the God-given natural ability to think, two more things are necessary in order to think effectively. These are knowledge and organisation. The reason you can't think clearly about

certain problems is that you do not have enough relevant knowledge or experience. If you have no knowledge of a subject, you have no starting point for your thoughts; or you will think from a wrong promise and, of course, think incorrectly. Since thought is the “go” sign for action, it seems likely that you will act incorrectly and do the wrong thing.

Obviously the next thing to worry about is how to go about obtaining this relevant knowledge. Again, you must take the time to go out and search for it, if it pertains to some particular problem you must solve. Apart from definite and particular problems, your relevant knowledge can only be acquired through experience, from society in general, from listening to others and from reading.

Don't think because you converse with other people almost constantly, read quite a bit, that you are necessarily acquiring all knowledge you are exposed to. One important ingredient may be missing—that is, interest. You must have a spontaneous and genuine interest or curiosity about a subject in order to gain much knowledge about it. One good way, incidentally, of being interested in others is to stop thinking of yourself so much. Listen a little more than you talk and you may learn something. Another way of acquiring knowledge is to read with your mind instead of only with your eyes.

a. What are the three necessary things in order to think effectively?

b. What is the danger if you have no knowledge of a subject?

c. How can definite and particular problems be solved?

d. Can you gain much knowledge without a keen interest?

e. Write the word from the passage similar in meaning to “wisdom”

(i) Knowledge (ii) relevant (iii) experience (iv) curiosity

f. Write the adjective form of “effectively”

(i) efficient (ii) effect (iii) effective (iv) affect

g. Write the word from the passage similar in meaning to “talk”.

(i) converse (ii) think (iii) promise (iv) read

h. Write the meaning of “incidentally”.

(i) obviously (ii) by chance (iii) spontaneously (iv) go

SECTION – B (WRITING AND GRAMMAR)

Q.3. Develop a story in about 200-250 words with the following beginning and also give a suitable title.

Ram Lal, a farmer in a small village of Gujarat, was standing in the middle of his field and was looking at the dried land with tears in his eyes. It was already mid monsoon but there was no sign of rain. He thought-----

Q.4. Video games, internet, cell phones and other high-tech gear are just part of growing up in a digital world. Write an article describing both the benefits and harms of using these high-tech devices.

Or

You are Vasu\ Vasudha. You visited a flower show competition at the Rose Garden. You were impressed by the exhibits. Write a diary entry in about 100-120 words recording your feelings and experiences.

Q.5. Rearrange the following words or phrases to make meaningful sentences.

- a. called / is / rose/ of flowers / queen/ the
- b. one of the/ it is/ most/ in the/ flowers/ popular/world
- c. intoxicating fragrance/ it has/soft petals/ and sharp/thorn
- d. come in/ imaginable/ almost every/ roses/colour

Q.6. Read the conversation given below. Based on your reading, fill in the gaps with appropriate words or phrases.

King : The lion is going to kill and eat you.

Androcles : (sadly) Oh God! Please help me. (his prayer granted)

King : Why didn't the lion kill you?

Androcles : We are old friends.

The king told Androcles that (a) _____ but Androcles sadly prayed to God (b) _____ him. The surprised king asked Androcles (c) _____. Androcles happily replied that (d) _____.

Q.7. In the following passage, one word has been omitted in each line. Write the missing word along with the word that comes before and the word comes after it in the blanks. Ensure that the omitted word that you write is underlined.

	After	Before	Missing word
A man who met an accident	(a) _____	_____	_____
lying bleeding on the road .	(b) _____	_____	_____
The police came there took	(c) _____	_____	_____
him to hospital.	(d) _____	_____	_____

SECTION- C (LITERATURE)

Q.8. Read the extract carefully and answer the questions that follow:

a. "After school, we went home and told our respective parents about the incident. Lakhmana Sastry summoned the teacher, and in our presence, told the teacher that he should not spread the poison of social inequality and communal intolerance in the minds of innocent child. He bluntly asked the teacher to either apologise or quit the school and the island."

- (i). What did the children tell their parents?
- (ii). Who was Lakshmana Sastry?
- (iii). What did Lakshmana tell the teacher?
- (iv). What did Lakshmana ask the teacher?

or

**b. "He came to the door of a cottage,
In travelling round the earth,
Where a little woman was making cakes,
And baking them on the hearth;"**

- (i). Whom did Saint Peter meet?
- (ii). What was she doing?
- (iii). Where did he come to?
- (iv). Where did he travel?

Q.9. Answer the following questions in 30-40 words:

- a. What does the wind symbolise? Who are disturbed by the wind?
- b. How was Evelyn determined to lead a normal life?
- c. What message does the author wish to convey through Kezia's story?
- d. Why is the poet deeply attached with the Lake Isle of Innisfree? Explain.
- e. What two important and earth-shaking decisions did the doctor take while he was looking into the mirror?
- f. The two most precious things in the city were the Happy Prince and the Swallow. Discuss.
- g. What motivated Santosh for mountain climbing?
- h. Can a "simple jab of the knife" kill a tree? Why not?
- i. What is the dream of Behram in the story "The Last Leaf"? How does it come true?

Q.10. Answer the following question in about 100-150 words: (any ONE)

a. describe the benign and liberal influence of parents, friends and teachers in shaping Kalam's personality.

Or

b. Describe the contrasting sights at the Pashupatinath temple and the Baudhnath stupa in Kathmandu.

Q.11. Answer the following question in about 100-150 words: (any ONE)

a. How does the behaviour of the child before and after his separation from the parents show that he has great love for his parents?

Or

b. What is the role of our thought to make our life happy? Give your answer with reference to the story, "The Last Leaf".