

ST. THOMAS SCHOOL, INDIRAPURAM

(DAILY SCHEDULE FOR THE WEEK 2-9-24 to 6-9-24) – NURSERY

DATE	SUBJECT	CLASSWORK	HOMEWORK
*2-9-2024 (Monday)		<ul style="list-style-type: none"> Morning Prayer Recapitulation of number 5 through concrete objects from the class followed by counting the helicopters and tracing the number 5 on page 39 of Magic in a box (Maths) book. Children will also paste the sticker of number 4 from sticker page. Teacher will also trace the student hand in notebook and children will colour 5 fingers followed by writing 5 in notebook. Introduction of different actions done by feet and eyes by enacting the actions in the class which children will repeat after teacher through page 21 and 22 of Magic in a Box (General Awareness) book. HOMEWORK – Paste pictures of all 5 sense organs in General Awareness notebook (yellow). Introduction of ₹ through PPT and 4 lines rhyme of ₹ on page 20 followed by colouring the boxes containing ₹ अक्षर on page 21 of Hindi book. HOMEWORK – (Revise ₹ orally and paste pictures of ₹ related objects in Hindi (orange) notebook. Revision of all rhymes of cycle 2. 	
*3-9-2024 (Tuesday)		<ul style="list-style-type: none"> Morning Prayer Introduction of 6 through concrete objects followed by doing an activity where children will do lady finger printing (6 times) in the outline image of 6 in notebook followed by writing 6 in notebook. (Homework – Do same as classwork) Introduction of ₹ through PPT and 4 lines rhyme of ₹ on page 22 followed by colouring the boxes containing ₹ अक्षर on page 23 of Hindi book. HOMEWORK – Revise ₹ orally and paste pictures of ₹ related objects in Hindi (orange) notebook. Revision of all rhymes of cycle 2. 	
*4-9-2024 (Wednesday)		<ul style="list-style-type: none"> Morning Prayer Recapitulation of Number 6 through concrete objects followed by counting the gifts on page 22 and circling any 6 cats on page 23 of Magic in a Box (Maths) book. Introduction of topic “I am happy” through group discussion and the rhyme “I am Happy” where children will enact the action when they feel happy and others will guess it through page 23 of Magic in a Box (General Awareness) book. Children will play a game of actions where teacher will say an action word from page 24 of Magic in a Box (General Awareness) book and ask children to enact it. Revision of all rhymes of cycle 2. 	
*5-9-2024 (Thursday)		<ul style="list-style-type: none"> Morning Prayer Recapitulation of number 6 through concrete objects from the class followed by counting the cars and tracing the number 6 on page 40 of Magic in a box (Maths) book followed by pasting number 6 sticker from sticker page. Introduction of Vegetables through the rhyme “lala ji ne kela khaya” and page 25 of Magic in a Box (General Awareness) book. Children will also bring any one RAW vegetable from home which teacher will display in the form of vegetable shop. Children will come and visit the vegetable shop section wise followed by circling the vegetables on page 26 and circling only the vegetables on page 27 of Magic in a Box (General Awareness) book. HOMEWORK – Paste pictures of vegetables in General Awareness notebook (yellow). Recapitulation of alphabets Aa to Hh through Flash Cards followed by joining the balloons with the correct pictures on page 31 of Magic in a Box (English) book. Revision of all rhymes of cycle 2. 	
*6-9-2024 (Friday)		<ul style="list-style-type: none"> Morning Prayer Introduction of 7 through concrete objects followed by doing an activity where children will colour 7 petals of the flower drawn by teacher in notebook followed by writing 7 in notebook. (Homework – Do same as classwork) Children will count the lions and tracing the number 7 on page 41 of Magic in a box (Maths) book. Children will also paste the sticker of number 7 from sticker page. Children will count the kettles on page 26 and colour the balloons with number 7 on page 27 of Magic in a Box (Maths) book. Revision of all rhymes of cycle 2. 	