

ST THOMAS SCHOOL, INDIRAPURAM

Summer Holidays Homework -2025-26

Class VII

Summer is Here: Time to Shine!

The summer is here! Sunshine, freedom, and endless possibilities await.

As the quote says, "Leisure is a prerequisite to fulfill one's dreams and aspirations."

Think of summer vacation as a chance to recharge your batteries.

Take a break from going to school regularly and explore the world around you. Spend quality time with your loved ones, rediscover your hobbies, or even pick up something new!

ART INTEGRATED LEARNING PROJECT (ENGLISH AND SOCIAL SCIENCE)

TOPIC- DISCOVERING THE STATE OF SIKKIM

- 1. Imagine you are helping a tourist plan a five-day trip to Sikkim. Prepare a travel itinerary or guide that includes details about the places to visit, where the tourist can stay, what kind of food they can try, the fun activities and other useful travel tips. You can use a map, pictures or drawings to make it interesting. Present your ideas in a creative and informative way using a sheet or format of your choice.**
- 2. The class is divided into roll number wise, and each student will work on different theme.**

GROUP1 : ROLL NUMBERS 1 TO 10- MONASTERIES OF SIKKIM

INSTRUCTIONS:

- Select a few monasteries like Rumtek, Pemayangtse etc. Add pictures and arrange them on an A3 sheet creatively.**
- Use descriptive words or phrases to enrich your collage.**

GROUP 2 : ROLL NUMBERS 11 TO 20- CUISINE OF SIKKIM

INSTRUCTIONS:

- Each student will create a food chart or illustrated plate showcasing the traditional food of Sikkim. Choose few traditional dishes.**
- Use images or pictures to represent the dishes.**
- Add the name of the dish, main ingredients and may be a fun fact.**

GROUP 3: ROLL NUMBERS 21 TO 30- FESTIVALS OF SIKKIM

INSTRUCTIONS:

- Each student will design a festival calendar or a colourful collage representing major festivals like Losar, Saga Dawa etc.
- Mention the month it is celebrated, what it signifies in catchy phrases.
- Use symbols, pictures or drawings to represent each festival.

GROUP 4: ROLL NUMBERS 31 TO 40- TRADITIONAL ATTIRE OF SIKKIM

INSTRUCTIONS:

- Each student will prepare a fashion collage or costume display chart showing the traditional dresses of Sikkim.
- Include both male and female traditional attire like Bakhu, Kho, Honju etc.
- Mention any accessories and the community they belong to.
- Use drawings or images with a decorative layout.

SUBMISSION DATE: 3 JULY 2025

Let's make this an enriching and fun exploration of one of India's most unique states!

विषय- हिंदी

1. वर्तनी और सुंदर लेख को ध्यान में रखते हुए **10 पेज** का सुलेख लिखें।

(ये सुलेख एक पतली उत्तर पुस्तिका में करें)

2. व्याकरण पर आधारित **अभ्यास पत्र** ध्यान पूर्वक करें।

3. निम्नलिखित देशभक्ति से संबंधित गीतों को ध्यानपूर्वक पढ़िए, इन सभी गीतों में से किसी **एक गीत** को चुनकर लिखिए।

यह गीत आपने क्यों चुना? इससे आपको क्या प्रेरणा मिलती है? बड़े होकर आप अपने देश के लिए क्या योगदान देंगे? **(A-4 SHEET)**

- तेरी मिट्टी में मिल जाँवा, गुल बनके मैं खेल जाँवा।
- आओ बच्चों तुम्हें दिखाऊँ झाँकी हिंदुस्तान की।
- कंधों से मिलते हैं कंधे, कदमों से कदम मिलते हैं।
- माँ तुझे सलाम, ओ माँ तुझे सलाम, वंदे मातरम्।
- ऐ मेरे प्यारे वतन, ऐ मेरे बिछड़े चमन, तुझ पर दिल कुर्बान।
- ऐ मेरे वतन के लोगों, ज़रा आँख में भर लो पानी।

GERMAN

Conjugate these verb and also learn the meaning

1. **beginnen** - to begin
2. **beobachten** - to observe
3. **beraten** - to advise
4. **besitzen** - to own

5. **bewundern** - to admire
6. **blühen** - to bloom
7. **drucken** - to print
8. **erreichen** - to reach
9. **feiern** - to celebrate
10. **füttern** - to feed
11. **gewinnen** - to win
12. **hoffen** - to hope
13. **kämmen** - to comb
14. **klettern** - to climb
15. **lachen** - to laugh
16. **lernen** - to learn
17. **malen** - to paint
18. **merken** - to notice
19. **packen** - to pack
20. **putzen** - to clean
21. **reisen** - to travel
22. **retten** - to save/rescue
23. **sammeln** - to collect
24. **schicken** - to send
25. **schneien** - to snow
26. **spazieren** - to walk
27. **surfen** - to surf
28. **trocknen** - to dry
29. **wecken** - to wake (someone) up

30. **arbeiten** - to work
31. **antworten** - to answer
32. **bauen** - to build
33. **bekommen** - to receive
34. **besuchen** - to visit
35. **brauchen** - to need
36. **danken** - to thank
37. **decken** - to cover
38. **erklären** - to explain
39. **erzählen** - to tell/narrate
40. **fragen** - to ask
41. **glauben** - to believe
42. **hören** - to hear
43. **kaufen** - to buy
44. **kochen** - to cook
45. **lachen** - to laugh
46. **leben** - to live
47. **lernen** - to learn
48. **lieben** - to love
49. **machen** - to make/do
50. **öffnen** - to open
51. **reden** - to talk
52. **regnen** - to rain

53. **reisen** - to travel
54. **sagen** - to say
55. **sammeln** - to collect
56. **spielen** - to play
57. **tanzen** - to dance
58. **wohnen** - to live/reside
59. **wünschen** - to wish

COMPUTER

MULTIPLE ASSESSMENT:

Draw/Paste any 5 Google Apps Icons and explain them

Subject Enrichment - Complete the table given below to compare different number systems.

Q. Write full list of shortcuts keys of keyboard – Ctrl A to Z?

Both the questions to be done in Scrap Book.

Number System	Symbols/Digit	Total Digit	Base

MATHS

1. Sikkim, the enchanting northeastern state of India, is known for its breathtaking landscapes, vibrant traditions, and diverse heritage. Fractions, a core concept in mathematics, can be creatively integrated into Sikkim's rich artistic and cultural Expressions.



Do as directed

ROLL NO-1 to 20

Theme: "Sikkim's Natural Beauty – Divided by Fractions"

Activity: Draw a scenic landscape of Sikkim and divide the land into fractional parts:

* $\frac{1}{2}$ mountains (Himalayas)* $\frac{1}{8}$ rivers

* $\frac{1}{8}$ villages

* $\frac{1}{4}$ forests

Use different colors and textures for each part and label the fractions. Add small drawings or cut-outs of yaks, monasteries, or rhododendrons.

ROLL NO: 21-40

Theme: "Taste of Sikkim – A Fractional Meal"

Activity: Draw or create a paper plate (thali) and divide it into sections using fractions:

* $\frac{1}{4}$ momo

* $\frac{1}{4}$ thukpa

$\frac{1}{4}$ gundruk

* $\frac{1}{8}$ churpi

* $\frac{1}{8}$ sel roti

You can draw or paste pictures of food, and write down how the whole plate is divided. Use equivalent fractions where appropriate.

Do the given worksheet in Maths interleaved notebook.

FRENCH

1) Present Your Family in 10 to 15 Lines (French Notebook)

2) Learn the body parts (any 10)

3) Write 10 sentences in your NB by using adjectives.

SCIENCE

1. ROLL NO- 1 TO 15

A week in the life of pH

- Maintain a daily diary for one week in your lab activity file.
- Record at least 10 different eatables and drinks consumed in a day and classify them as acidic or basic.
- Use a homemade indicator like turmeric/china rose to test the nature of these items.
- Reflect your findings using some stickers, drawings or paste the indicator paper showing change in colour.

2. ROLL NO- 16 TO 30

Beat the heat

- Create an eye catching poster showing how people use science in different ways to stay cool.
- Include drawings, impactful slogans, labels, pictures and scientific reason behind each method.
- Use A4 sheet and showcase your creativity in a neat and tidy manner.

3. ROLL NO- 31 ONWARDS

Animal Nutrition cards

- Make a set of two nutrition cards for different animals.
- Each card should include clue points about the animal like
 *Name of animal, *type of feeder (herbivore/carnivore/omnivore), *fun facts,
 *picture of the animal, *any other unique trait.
- Paste these cards in your lab activity file.

SANSKRIT

- 1- 'विद्या' विषय पर कोई दो श्लोक कंठस्थ करें।
- 2- संस्कृत व्याकरण पाठ्य पुस्तक **दिव्यम्** के पाठ -1 में वर्णित **विभिन्न वर्णों के उच्चारण स्थानों** को A4 size sheet में **सचित्र** बनाकर नाम लिखिए।
- 3- लट्‌लकार एवं लृट्‌लकार 'पठ् एवं गम्' धातु रूपों को कंठस्थ करें।

Art & Craft

1. Paper mache Planters
2. Paper mache Wall Clock.



GK

Read newspaper daily.