

ST. THOMAS SCHOOL, INDIRAPURAM
CLASS – 3, MATHEMATICS REVISION WORKSHEET,
BASED ON CHAPTERS – 1 & 2

MATHS ACTIVITY BASED ON SYMMETRY

Dear students,

Now it's the time for Summer Holidays.



So I have got an exciting activity for you to share your imagination through **SYMMETRICAL SALAD PRESENTATION / SYMMETRICAL SANDWICH PRESENTATION**. To have a clear idea, here are some examples for you. Please have a look at the same.



With above pictures you must have got the idea to do the activity. This activity must be done completely under the supervision of some adult person. You can share your pics of your creativity through Edunext or Mobile. The above given are just examples, use your own imagination to present different ideas. This activity will help you in developing your creative skills.

Q1. Where to look from?- FRONT VIEW, SIDE VIEW, TOP VIEW

Draw as instructed in the given boxes-

Side view of a car

Front view of a fridge

Top view of a frying
pan

Side view of a
staircase

Q2. Learn number names upto 999.

(Attached file will be sent for the same, so you don't have to write entire list of number names but at times can be a written revision as per your parents suitability and availability of material at regular intervals)

Q3. Complete the table:

<u>Numeral</u>	<u>Number name</u>
<u>458</u>	_____
<u> </u>	<u>Two hundred seventy one</u>
<u>145</u>	_____
<u> </u>	Seven hundred ninety nine

Q4. Circle the smallest number:

- a) 312 516 789
- b) 835 845 855
- c) 237 347 121
- d) 488 288 188

Q5. Circle the largest number:

- a) 867 925 767
- b) 518 517 512
- c) 666 555 999
- d) 127 271 721

Q6. Write in expanded form:

- a) $347 = \underline{\quad} + \underline{\quad} + \underline{\quad}$
- b) $819 = \underline{\quad}$ hundreds + $\underline{\quad}$ tens + $\underline{\quad}$ ones
- c) $597 = \underline{\quad} + \underline{\quad} + \underline{\quad}$
- d) $756 = \underline{\quad}$ hundreds + $\underline{\quad}$ tens + $\underline{\quad}$ ones
- e) $876 = \underline{\quad} + \underline{\quad} + \underline{\quad}$
- f) $908 = \underline{\quad}$ hundreds + $\underline{\quad}$ tens + $\underline{\quad}$ ones

Q7. Fill in the missing numbers:

- a) 333, 444, 555, $\underline{\quad}$, $\underline{\quad}$, 888
- b) 727, 737, 747, $\underline{\quad}$, $\underline{\quad}$, $\underline{\quad}$
- c) 8, 18, 28, $\underline{\quad}$, $\underline{\quad}$, $\underline{\quad}$, 68
- d) 180, 185, 190, $\underline{\quad}$, $\underline{\quad}$, 205
- e) 235, 335, 435, $\underline{\quad}$, $\underline{\quad}$, $\underline{\quad}$
- f) 450, 500, 550, $\underline{\quad}$, $\underline{\quad}$, 700
- g) 230, 240, 250, $\underline{\quad}$, $\underline{\quad}$, $\underline{\quad}$

Q8. Rewrite in ascending order:

a) 172, 385, 217, 437

b) 417, 425, 403, 915

Q9. Rewrite in descending order:

a) 111, 666, 333, 222

b) 615, 715, 415, 915

Q10. Complete the following blanks:

a) The place value of 5 in 572 is _____ hundreds or 500.

b) The short form of $800 + 20 + 7$ is _____

c) The number that comes in between 728 and 730 is _____.

d) The place value of _____ in 198 is 9 tens or 90.

e) The number that comes just after 299 is _____.

f) The expanded form of 352 is _____.

g) $600 + 70$ is _____ than 762.

h) The place value of 0 in 109 is _____.

i) The largest 3-digit number is _____.

j) 999 is _____ than 998. (less/greater)

Q11. Compare and put $>$, $<$ or $=$ sign:

a) 170 169

b) 685 785

c) 471 417

d) 701 710

e) 199 199

Q12. Take the last Three digits of your father's or mother's mobile number. Rearrange the digits to build the greatest and smallest numbers.

DIGITS →

GREATEST NUMBER →

SMALLEST NUMBER →