

Name _____

Class II _____

Roll. No. _____

Section – A (Grammar)

Q1. Fill in the blanks using correct preposition with the help of picture.



1. Ball is _____ the table. (under/ over)
2. Chair is _____ the table. (near / behind)
3. Mat is _____ the sofa. (in front of / above)
4. Book is _____ the table. (in / on)
5. Table is _____ the sofa and the chair. (behind/ between)

Q2. Use the words who, when, where, and what to write four questions a teacher would ask her students.



1. _____
2. _____
3. _____
4. _____

Q3. Write the synonyms of the following with the help of given clues.

rivulet	topple	vessel	small round stones	strange
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- 1. Overturn - _____
- 2. Pitcher - _____
- 3. Brook - _____
- 4. Queer - _____
- 5. Pebbles - _____

Section – B (Literature)

Q4. Answer the following questions.

1. Was there any water in the brook?

Ans. _____

2) What did crow and sparrow decide to do?

Ans. _____

Q5. RTC

1. “I stretch and stretch – I cannot reach it.”

(a) Name the story.

Ans. _____

(b) Name the author.

Ans. _____

(c) Who said these words?

Ans. _____

(d) Why did the speaker stretched and stretched?

Ans. _____

2. “Why do you drop pebbles in the pitcher?”

(a) Name the story.

Ans. _____

(b) Name the author.

Ans. _____

(c) Who said these words?

Ans. _____

(d) Why pebbles were dropped in the pitcher?

Ans. _____

Q6. Tick the right option to answer these questions.

1. Why did the frogs wish they were bigger?

(a) To see both towns at the same time.

(b) To see both mountains at the same time.

2. According to the frogs, how could they become tall?

(a) If they stand up on hind legs.

(b) If they stand up on twisted legs.