

READING (SEC -A)

**Q1. Read the passages given below and answer the questions that follow them:**

Yoga is the ancient Indian system to keep a person fit in body and mind. It is basically a system of self-treatment. According to the yogic view, diseases, disorders and ailments are the results of some faulty ways of living, bad habits, lack of proper knowledge and unsuitable food. The diseases are thus the resultant state of a short or prolonged malfunctioning of the body system. Since the root cause of disease lies in the mistakes of the individual, its cure also lies in correcting the mistakes by the same individual. Thus yoga relies entirely on the effort of the patient to cure himself. The yoga expert shows only the path and works no more than as a counsellor. The yogic practice of treatment comprises three steps namely proper diet, proper yogic practice and proper knowledge of things concerning the self.

1. What is the benefit of yoga?
2. What causes diseases, ailments and disorders?
3. What does yoga rely on entirely?
4. How does a yoga expert work?
5. Yoga is a system of \_\_\_\_\_.

WRITING (SEC-B)

**Q2. You recently visited the 39th India International Trade Fair, Delhi. It was Mini India assembled at one place. Write a diary entry of what you saw and experienced there.**

GRAMMAR (SEC-C)

**Q3. Identify the underlined words as phrase or clause:**

1. Opening the gate, Jose let his dog into the yard.
2. The player, who hits the maximum goal, will be the winner.
3. The girl whose leg was broken last year will be running in the big race tomorrow.
4. Vicky's dog went missing on the last stormy night.
5. Chelsea was waiting in front of the theatre.
6. Did you look for shoes under the bed?

**Q4. Find the finite and non-finite verbs in the following sentences:**

1. He gave me a chair to sit.
2. It was a sight to see.
3. He was wearing a torn shirt.
4. Smita forgot to call her mother yesterday.

**Q5. Fill in the blanks with gerund forms of the verbs given in the box:**

swim, work, wander, climb, wait, get
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I can't stand (a) \_\_\_\_\_ in a long queue. I live a (b) \_\_\_\_\_ life. I like (c) \_\_\_\_\_ in the sea. My friend likes (d) \_\_\_\_\_ the mountains. I hate (e) \_\_\_\_\_ late for any task. I like (f) \_\_\_\_\_ hard.

**Q6. Change the followings into indirect speech:**

1. He said, "We are going for picnic today."
2. The teacher said, "Ashish does not work hard."
3. She said, "Snow fell last night."
4. The teacher says, "Rohit will pass."
5. The teacher said, "The earth is round."
6. Sambhav said, "My father is writing a letter."
7. She said, "These apples are delicious!"

**Q7. Fill in the blanks with conjunctions:**

1. He is poor \_\_\_\_\_ honest.
2. He failed \_\_\_\_\_ he tried.
3. Shut the door \_\_\_\_\_ dog will go out.
4. I could not attend the meeting \_\_\_\_\_ I was busy.
5. He is slow \_\_\_\_\_ steady.

**Q8. Complete the proverbs:**

1. A watched pot \_\_\_\_\_.
2. Beggars can't \_\_\_\_\_.
3. Cleanliness is \_\_\_\_\_.

**Q9. Fill in the blanks with idioms:**

1. Friday was a \_\_\_\_\_ for me, I got a lot of birthday presents from my friends.
2. We go out to eat \_\_\_\_\_.
3. They threw him out of the house with \_\_\_\_\_.

**LITERATURE (SEC-D)**

**Q10. Read the following extract and answer the questions that follow:**

*I come from haunts of coot and her,  
I make a sudden sally  
And sparkle out among the fern,  
To bicker down a valley.*

- a) Who is 'I' in the above lines?
- b) Write the meaning of 'hern'.
- c) What is the rhyming scheme of the above stanza?

**Q11. Answer the following questions briefly:**

- a) When does the brook feel annoyed?
- b) ...*staring into the daylight that was darkness for me.* Define two meanings of darkness here.
- c) How did the author manage to hide his blindness?
- d) What is the need to have accessible bookshelves?
- e) How can you converse with Socrates, Shakespeare and Dickens in these times when they are no more?