ST THOMAS SCHOOL WORKSHEET – CLASS VIII ENGLISH

SECTION - A: READING

A. Read the passage given below carefully and answers the questions that follow:

One day, the old emperor shah jahan became ill. His son, Aurangzeb, who always wanted to be the emperor, put his father in a jail. Jahanara begun, the eldest child of shah jahan, did not leave her father and want to jail along with him. Her dais, "I shall share the sufferings of my father. He needs me in his old age, and I shall never leave him." Shah jahan lived in the jail for seven years and then he died. During that period, princess jahanara stayed with him and took care of him. After the death of her father. She returned back to her own palace. She continued to live there and spent the rest of her life serving the needy and the poor. Before her death, she gave away all her money to the poor and needy.

Questions:

- (a) Who was shah jahan's eldest child?
- (b) What did Aurangzeb do when shah jahan became ill?
- (c) What did jahanara do before her death?
- (d) Find words in the passage which mean the same as:
- (a) King
- (b) Sick

WRITING SECTION

C. Make a diary entry on your experience of observation of the Republic Day celebrations. Mention why you like the day.

D. On the basis of the information provided in the box below, write a short bio-sketch of Abraham Lincoln.

Born: 1809 in Northern Kentucky

Family: Father- wealthy farmer, lost his land when Lincoln was 7, moved to Indiana Mother- died when he was nine, family moved to Illinois soon after

Education: Little formal education, loved to read. Studied law by reading law books- became a lawyer in 1837, Springfield, Illinois

Political Career: began early- served in State Legislature, in the U.S. House of Representatives. Gifted Speaker, speeches against slavery, nomination for Presidency- won in 1860. Re elected in 1864

Death: assassinated by John Wilks Booth on April 15, 1865. Remembered for wisdom, compassion, patriotism

Grammar section

E. Rewrite the sentences in reported speech.

- 1. John said, 'I love this city.'
- 2. "Be nice to others", Priya said.
- 3. "Don't waste your money" he said to the boys.
- 4. She said, "everyone loves her."
- 5. She said, "He works in a bank."

F. Here are a few questions and statements written down by the Cultural Secretary, that she/he needs to share. Tick the correct words from those given in brackets.
 (a) How (much/many) (chair/chairs) do we need? (b) (Much/ Several) (schools/ schools) will be participating. (c) (Several/much) (student/students) have arrived. (d) How (much/many) (information/ informations) does this brochure give? (e) We have only (a few/ a little) sponsors for (some/ much) events.
G. How to Make Tea (Present Tense)
Boil a glass of water in a kettle/teapot. When the water is still boiling, pour half a glass of milk into the boiling water. Add two teaspoons of tea powder and sugar into the boiling content. Stir the tea and serve hot.
First, a glass of water (1) in a kettle or teapot. When the water is still boiling, (2) into the boiling water. Two teaspoons of tea powder (3) into the boiling content and finally, tea (4) and (5) hot.
H. Read the following sentences and state whether they are simple, compound or complex.
1. Alice and James went to the park in the evening.
2. Rani went to the market and bought some flowers.
3. As soon as the dog saw its master, it started wagging its tail.

1. 2. 3. 4. 5.

I. Change the degree without changing its meaning.

1. He is as wise as Solomon. (change into comparative).

 ${\bf 2.}$ No other metal is costlier than gold (change into superlative)