

WORKSHEET
CLASS 8, HISTORY

CHAPTER-8 CIVILISING THE “NATIVE”, EDUCATING THE NATION

Q.1 Fill in the blanks:

- a) William Jones was a _____.
- b) Madrasa was set up in Calcutta to promote the study of _____,
_____ and _____.
- c) _____ institutions were seen as temples of darkness by the British.
- d) William Adam was a _____ missionary.
- e) James Mill was one of those who attacked _____.

Q.2 Match the following:

- | | |
|--------------------------|------------|
| a) Madrasa in Calcutta | (i) 1835 |
| b) Banaras Hindu College | (ii) 1781 |
| c) Macaulay Minute | (iii) 1854 |
| d) Wood’s Despatch | (iv) 1791 |

Q.3 Tick the correct answer:

- a) The two persons who helped by William Jones in the study of Asian culture were
 - (i) Macaulay and Hastings
 - (ii) Hastings and Canning
 - (iii) Macaulay and Charles wood
 - (iv) Colebrooke and Halhed
- b) “A single shelf of a good European library was worth the whole native literature of India and Arabia.” Who said these words?
 - (i) Thomas Babington Macaulay
 - (ii) Charles Wood
 - (iii) William Jones
 - (iv) Thomas Colebrooke

Q.4 Mention the economic/practical uses of the Wood’s Despatch.

Q.5 Write the difference between Vernacular education and European education.

Q.6 What should be the goal of education according to Sri Aurobindo Ghose?